

# CLASS OF 2019

## ENGLISH IV SUMMER READING ASSIGNMENT

Congratulations, you are almost seniors! What a year! As you prepare to leave MLEC for the summer to enjoy some much-deserved rest and relaxation, and as you prepare to take on your Senior year of high school (and all of the fun, excitement and stress that entails) we want you to take some time to read things that you enjoy: newspapers, magazines, novels and even biographies. The more, the better! As Dr. Seuss said, “the more that you read, the more things you will know.”

We hope to hit the ground running from the very first day of school. So, all current eleventh graders are assigned to read *How to Read Literature Like a Professor*, by Thomas Foster. Read it critically and take notes.

Please complete this chart (or create your own), making sure to answer the prompts in your own words and bring it with you to class on the first day.

This chart will be graded for completion and will also help serve as a study guide as you discuss the novel in class and prepare to complete other assignments in class.

<b>Title of Novel:</b> How to Read Literature Like a Professor <b>Author:</b> Thomas C. Foster  <b>Date of Publication:</b> 2003	<b>Author’s Purpose</b> (why did the author write this story? Explain.):
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There are 27 chapters. For each chapter, take notes on some of the main points, ideas and theories that Foster points out. There is an example to get you started on chapter one.

<b>Chapter 1:</b> <b>Every Trip is a Quest (Except When it’s Not)</b>	<b>Notes:</b> <b>Heroic journey</b> - Heroes from the Greek king Odysseus to the world’s revered religious figures prepare for their quests and encounter obstacles and dangers along the path. They are tested. They alternately fail and succeed. And ultimately, they return triumphant and changed with the hard-won ability to better their own lives and that of their entire community.  The <b>five</b> elements of a heroic journey are:

